SS Peter & Paul Catholic Primary School

History Long Term Plan

18 units across Years 1–6, plus the Reception layer · 2026–27

History alternates with geography on a half-termly basis. A dash shows a half term in which geography is taught instead. Each unit is six lessons, taught for one hour weekly, and is driven by an overarching enquiry question.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception **First encounters**	Marvellous Me my own past, my family	The Wild Woods old and new objects	Terrific Toys toys then and now	Once Upon a Time stories from long ago	Let it Grow! ordering what happens over time	Our Earth & Amazing Adventures explorers of the past
Year 1 **Within living memory**	—	Transport Past and Present how travel has changed	—	Medical Heroes Nightingale, Seacole and Cavell	Seaside Holidays Victorian leisure to today	—
Year 2 **Beyond living memory**	Flight the Wright Brothers to Tim Peake	—	Wimbledon and the History of Tennis our local history study	—	Panic on Pudding Lane! the Great Fire of London	—
Year 3 **Ancient civilisations**	Stone Age to Iron Age prehistoric Britain	Ancient Egypt pharaohs, pyramids and evidence	—	—	Romans in Britain invasion, legacy and resistance	—
Year 4 **Britain beyond 1066**	Anglo-Saxons who were they, and did they deserve their reputation?	—	Vikings destroyers or builders?	—	—	Leisure and Entertainment how has fun changed?
Year 5 **Empire, faith and industry**	—	Kingdom of Benin a lost kingdom?	Crown and Conquest the Tudors	Made in Merton Victorian Merton and the Industrial Revolution	—	—
Year 6 **Legacy and moral complexity**	The Greeks: Revenge! why do their ideas still shape our world?	Gunpowder Treason crime, punishment and the Gunpowder Plot	Rule Britannia — War! What is it good for? World War Two	—	—	—

The golden threads

Innovation and Change	Everyday Life	Power and Leadership
From the wheel to the digital revolution, pupils trace how human creativity has transformed society in every period studied — steam trains, flight, Roman roads, Viking shipbuilding, Tudor navigation, Bletchley Park.	Pupils investigate how ordinary people lived — across different times, places, social classes and cultures — developing empathy and the ability to see history from more than one perspective.	Who holds power, how do they get it, and what happens when they abuse it? Pupils trace power from divine monarchy to democratic accountability.